

PROVISIONS FOR THE PARTICIPATION OF STUDENTS  
WITH HANDICAPPING CONDITIONS IN THE ACHIEVEMENT/ABILITY TESTS AND IN THE  
NINTH AND TWELFTH GRADE PROFICIENCY TESTS

1. "Students with a handicapping condition" refers explicitly to those individuals who are identified as having a handicapping condition pursuant to the provisions of Rule 3301-51-01 of the Administrative Code, which sets forth the definitions for the rules governing the education of handicapped children.
2. No student with a handicapping condition as defined in paragraph 1 of this policy shall be required to take, nor be prohibited from taking, the achievement/ability or proficiency tests.
3. Modifications in test format and/or test administration procedures may be made in accordance with guidelines provided by the national test publisher to accommodate the needs of individual students with handicapping conditions.
4. Participation in the achievement/ability or proficiency tests and modifications in test format and/or test administration procedures will be addressed on each handicapped student's Individualized Education Program.
5. No modification shall be made in the content of any test.
6. Any student who is granted an exemption from the test in achievement/ability shall not be required to take the test in any of the three achievement test areas.
7. Any student who is granted an exemption from the proficiency test shall not be required to take the test in any of the four proficiency areas.

Adopted: January 14, 1991