

EDUCATIONAL MEDIA MATERIALS SELECTION AND ADOPTION

The philosophy of the Columbia Board of Education is that the responsibility of educational media center personnel is to:

1. provide materials which will enrich and support the curriculum, taking into consideration the varied interest, abilities and maturity levels of the students served;
2. provide materials which will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. provide a background of information which will enable students to make intelligent judgments in daily lives;
4. provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of critical reading and thinking;
5. provide materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage; and
6. place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to ensure a comprehensive collection appropriate for the users of the media center.

Initial purchase suggestions for educational media materials may come from personnel. Students may also be encouraged to make suggestions. The media director, building principal, and departmental staff will be responsible for evaluation and recommendation of all materials recommended to be included in the school media center. Authority for distribution of funds will rest with the building principal, subject to the approval of the Superintendent.

Gifts of books will be accepted in keeping with the above policy on selection as well as the Board's policy on accepting gifts. Complaints about books will be handled in compliance with Board policy on complaints about the curriculum or instruction materials.

Adopted: June 17, 1981
Revised: January 18, 1995

LEGAL REFS.: ORC 3329.05; 3329.07
OAC 3301-35-03

CROSS REFS.: IIA, Instructional Materials
KLB, Public Complaints About the Curriculum or Instructional Materials