

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Annually, the Board plans and carries through an appraisal of its functioning as a board. This appraisal considers the broad realm of relationships and activities inherent in board responsibilities.

The appraisal process and instrument are determined by the Board. The following are areas of Board operations and relationships representative of those in which objectives may be set and progress appraised.

- 1 . Board meetings
- 2 . policy development
- 3 . fiscal management
- 4 . Board role in educational program development
- 5 . Board member orientation
- 6 . Board member development
- 7 . Board officer performance
- 8 . Board-Superintendent relationships
- 9 . Board-Treasurer relationships
10. Board-staff relationships
11. Board-community relationships
12. legislative and governmental relationships
13. management team development and utilization

The Superintendent and others who regularly work with the Board are asked to participate in establishing objectives and reviewing progress.

Adopted: November 16, 1988

Revised: October 18, 2000

CROSS REFS.: BCB, Board Officers
 BCD, Board-Superintendent Relationship (Also CBI)
 BD, School Board Meetings
 BF, Board Policy Development and Adoption
 BHA, New Board Member Orientation
 BHB, Board Member Development Opportunities
 CD, Management Team
 DA, Fiscal Management Goals