

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Superintendent will, on an annual basis, evaluate the effectiveness of the instructional program in achieving the Columbia Local School District's educational goals and objectives. Prior to November of each year, he/she will submit a written and comprehensive report of his/her evaluative findings to the Board for its consideration and action. The specific purposes of this report will be to provide the Board with data for planning and budgeting for instructional improvements and for informing the public about the performance of the public schools. This data will include:

1. Relation of student growth and development to the objectives of the school system.
2. Suitability of educational programs in terms of community expectations.
3. Report on how evaluation findings will be used for program improvement.
4. Student achievement in light of testing results of standardized achievement tests and tests developed by the State of Ohio.
5. The number of students who matriculate in a program of higher education and the percentage of those who successfully graduate.
6. Extent of and trends in admissions to colleges and universities.
7. Employment records of graduates not going to college.
8. All other relevant data that the Superintendent deems necessary.

The Superintendent is instructed to keep abreast of current research and successful practices and to employ the best and most reliable methods and measures in the evaluative process.

Adopted: November 16, 1988

Revised: January 16, 2002

LEGAL REFS.: ORC 3313.60
State Board of Education Minimum Standards
3301-35-02(B)(1)(c), (B)(2)(a-g), (E)
3301-35-03(K)