

DEVELOPMENT OF PHILOSOPHY OF EDUCATION

The Columbia Local Board of Education's philosophy of education shall give direction to the educational program and daily operations of the district. The philosophy will allow for that flexibility necessary in an ever-changing society. Furthermore, the philosophy will provide general criteria by which to assess the district's program and operations.

Each March, the policy committee of the Board of Education and the superintendent will evaluate the district's philosophy of education. Suggestions from both staff and community will be considered.

The committee will revise or confirm the existing philosophy or write a new philosophy. The committee will then represent its recommendation regarding a district philosophy of education. Prior to the June board meeting, the philosophy will be placed on the agenda for the first reading and public response. After a second reading, the Board will adopt or re-adopt a philosophy of education.

All building and course of study philosophies will reflect and extend the Board's philosophy. The superintendent will disseminate the Board's philosophy of education to all staff members and have it published in all handbooks.

Adopted: November 16, 1988

LEGAL REFS.: State Board of Education Minimum Standards 3301-35-02

Columbia Schools, Columbia Station, Ohio