

TEXTBOOK SELECTION AND ADOPTION

In selecting textbooks for use in the District, the Board carefully considers the rights, freedoms and responsibilities of students, parents and teachers. Efforts are made to:

1. preserve each student's right to learn in an atmosphere of academic freedom;
2. support each teacher's responsibility to exercise professional judgments in his/her work and at the same time supply teachers with an awareness of their responsibility to meet the District's educational goals and objectives; and
3. recognize the right of parents to influence the educational of their children. The Board does not, however, allow the wishes of an individual parent to infringe upon the rights of other students in any class.

The Superintendent establishes textbook and/or curriculum committees, which include representation of teachers who use the texts, administrators and other staff members. Students and parents may also be asked to serve on these committees. Parents are provided the opportunity to review the selection of textbooks and reading lists, instructional materials and academic curriculum used by the District.

The final decision on the recommendation of textbooks rests with the Superintendent, subject to official adoption by the Board.

Adopted: May 15, 1996
 Revised: March 21, 2012
 Revised: November 19, 2014

LEGAL REFS.: ORC 3313.21; 3313.212
 3313.642
 3329.01; 3329.06; 3329.07; 3329.08
 OAC 3301-35-04; 3301-35-06

CROSS REFS.: IIA, Instructional Materials
 KLB, Public Complaints About the Curriculum or Instructional Materials

Columbia Schools, Columbia Station, Ohio