## COMMUNITY INVOLVEMENT IN DECISION-MAKING

Community participation in the affairs of the Columbia Local Schools is important if the school district and the community are to maintain mutual confidence and respect and work together to improve the quality of education for students. The Board will make every effort to identify the wishes of the community and to be responsive, through its actions, to those wishes.

All citizens will be encouraged to express ideas, concerns and judgements about the school to the school administration, the staff, to any appointed advisory bodies, and to the Board.

Residents who are specially qualified because of interest, training, experience or personal characteristics will be encouraged to assume an active role in school affairs. From time to time they may be invited by the Board to act as advisors - individually and in groups - in such areas as:

- 1. Clarifying general ideas and attitudes held by residents in regard to the schools.
- 2. Developing board policies under which the school system is to be managed.
- 3. Establishing administrative arrangements and regulations designed to help implement these policies.
- 4. Determining the purpose of courses of study and special services to be provided for students.
- 5. Evaluating the extent to which these purposes are being achieved by present policies.
- 6. Solving a specific problem or set of closely related problems about which a decision must be made.

The Board and the staff will give substantial weight to the advice they receive from individuals and community groups interested in the schools, especially those individuals and groups they have invited to advise them regarding selected problems, but will use their best judgement in arriving at decisions.

Adopted: November 16, 1988

LEGAL REFS.: State Board of Education Minimum Standards 3301-31-07; 3301-35-03(J)

CROSS REF.: BCF, Advisory Committees to the Board

Columbia Schools, Columbia Station, Ohio